

Burlington Public Schools

District Improvement Plan 2009/2010

**Submitted by Eric Conti, Superintendent
October, 2008**

Committee Members

Goal 1: Improve the Capacity of Burlington Public Schools
Everyone

Goal 2: Provide a Clear Direction for Technology
Joint School District/Town Technology Committee

Goal 3: Improve Communication and Customer Service at all Levels and throughout the Community
Everyone

Goal 4: Continue to Improve Facilities and Business Management Operations
Craig Robinson, Director Finance and Operations

Burlington Public Schools

Draft District Improvement Plan 2009/2010

Mission

The mission of the Burlington Public Schools is to help all students acquire organized knowledge, master creative and intellectual skills, and understand ideas in ways that foster a positive self-image and lead to lifelong learning, self-sufficiency, and responsible citizenship.

Vision

The Burlington School Department Vision is “striving for excellence” and will be accomplished by:

1. Helping students achieve their highest potential by providing a rigorous balanced curriculum.
2. Employing highly qualified teachers, administrators and support staff who are committed to the Burlington mission statement.
3. Encouraging parents to take an active role in their children’s education through involvement with the schools to enhance student academic success.
4. Providing opportunities for community members to participate in school activities to reinforce the goals and advantages of providing quality educational programs for every student.

Core Values

All students’ potential for excellence should be developed by the schools.

A program of study that has the same academic objectives for all students should be provided by the schools.

A sensitivity to students’ differing learning styles and intellectual development should be reflected in the educational environment.

Goals

The Burlington Schools District Improvement Plan focuses on four major goals that are critical to the basis of strong effective public schools for the school children of Burlington for the coming years.

1. Improve the Capacity of Burlington Public Schools
2. Provide a Clear Direction for Technology
3. Improve Communication and Customer Service at all Levels and throughout the Community
4. Continue to Improve Facilities and Business Management Operations

Goal 1: Improve the Capacity of Burlington Public Schools

| Initiatives | Priority Action Steps | Support Resources | Staff Responsible | Indicators of Success |
|--|--|---|--|---|
| 1A. Complete what we expect students to know and be able to do at each grade level – PK through 12. | Create web-based resource for teachers, students, and parents that describes what we expect students to know and do at each grade. | DESE – State Standards NEASC Blue Ribbon School Standards | Instruction/Pupil Services/Principals/Teachers | Clearly defined and electronically available student expectations by grade that are paced throughout the school year. |

Goal 1: Improve the Capacity of Burlington Public Schools

| Initiatives | Priority Action Steps | Support Resources | Staff Responsible | Indicators of Success |
|--|---|--|--|---|
| 1B. Articulate how we will know whether students are achieving these expectations – PK through 12. | Classroom Walkthroughs Develop a shared vision of quality instruction. Standards-based Report Cards | Shared Vision of Quality Instruction Bloom’s Taxonomy Marzano’s Strategies that Work DORA/DOMA MCAS DESE Data Warehouse Bill Ribas Training | Instruction/Pupil Services/Principals/Teachers | Clearly defined and electronically available samples of student work and other assessment parameters that are universally applied to all students. Walkthrough DATA |

Goal 1: Improve the Capacity of Burlington Public Schools

| Initiatives | Priority Action Steps | Support Resources | Staff Responsible | Indicators of Success |
|---|---|---|--|--|
| 1C. Articulate what we will do if students are behind or ahead of these expectations. | Begin or continue the Response to Intervention conversations throughout the district Develop a problem solving model of that focuses on DATA and involves parents | Updated Professional Development Plan A Clear problem solving process New Elementary Schedule Special Education Teachers on each middle school Team STARS Transition Program at BHS | Instruction/Pupil Services/Principals/Teachers | Redefined and data driven CHAT process Reduction in referrals to special education Higher percentage of referred students found to be disabled Improved student achievement as measured by the instruments in Goal 1B |

Goal 2: Technology

| Initiatives | Priority Action Steps | Support Resources | Staff Responsible | Indicators of Success |
|--|---|---------------------------------|---|---|
| 2A. Articulate a collaborative technology plan with town agencies. | <p>Network Map</p> <p>Identifying what a technology rich classroom looks like</p> <p>New Student Management System</p> <p>Network-based Applications and Updates</p> <p>Expanded professional development opportunities for all staff</p> | Operational and Capital Budgets | School District and Town Technology Staff | <p>Technology discussions move from staff to applications and collaboration</p> <p>Functioning Student Management System</p> <p>Expanded Electronic Grade-book use</p> <p>Single sign-in for administrators, teachers, staff, and students with common versions of widely used software available from home</p> |

Goal 3: Communication

| Initiatives | Priority Action Steps | Support Resources | Staff Responsible | Indicators of Success |
|---|---|---|--------------------------|--|
| 3A. Structure opportunities for instructionally focused conversations throughout the district and community | <p>Common Elementary Schedule</p> <p>Elementary and Secondary Principals' Meetings</p> <p>Superintendent's Lunches</p> <p>BCAT Shows</p> <p>Cross-district and inter-school discussions</p> | <p>Blog</p> <p>New Student Management Software</p> <p>Twitter</p> <p>BCAT</p> | Everyone | <p>NEASC Accreditation</p> <p>Blue Ribbon School Designation</p> <p>Parent and Community Feedback</p> <p>Active Parent Portal in the New Student Management System</p> |

Goal 4: Continue to improve facilities and business management operations.

| Initiatives | Priority Action Steps | Support Resources | Staff Responsible | Indicators of Success |
|---|---|--|--|--|
| <p>4A. Maintain or construction optimum teaching and learning environments.</p> | <p>Reserve MSBA funding for a new Memorial School</p> <p>Execute Francis Wyman Playground Project</p> <p>Daycare Facility</p> <p>Landscaping of Facilities</p> <p>Varsity Field</p> <p>Middle School Renovation</p> <p>Fitness Center</p> <p>Locker Rooms</p> <p>Roof Projects</p> <p>Fox Hill Paving</p> | <p>Warrant articles and maintenance budget</p> | <p>Director Finance and Operations School Administration</p> | <p>Monthly Variance Sheet</p> <p>More Site-Based Decision Making</p> <p>Successful End of Year Reports and Audits</p> <p>A timeline that will result in a new Elementary School in the fall of 2011</p> <p>A completed Francis Wyman Playground</p> <p>New Fitness Room at BHS</p> <p>New Daycare Facility</p> |