

Student Selection Procedure for Title I in Targeted Assisted Schools

Grades 4 and 5: The Title I assistants and tutors need to:

- Develop a list of students based upon the grade 3 and 4 MCAS scores of the previous year. After reviewing the MCAS scores from the previous year a cut off number is set for each grade to determine eligibility. For instance, this year in grade 3, the MCAS mathematics cut off raw score is 0-28 and in grade 4, the MCAS mathematics cut off raw score is 30. This enables the program to be sensitive to the needs of the students on a yearly basis. This information is collected the September of the new school year.
- Review prior year's information based upon the teachers' recommended list of students. This information will be collected in June of each year. The teacher list would be given in order of priority (in rank order from most need to least need). The Student Summary Sheet contains information regarding MCAS scores, CMAT scores and the End of Unit Assessments in *Investigations*. The Summary Sheet is critical in determining if a student needs Title I assistance. In September of the new school year, ask the Principals for information regarding new students, students who receive free and reduced lunch.
- Cross check teacher student list with the list of students in Special Education who receive Math services. Eliminate the duplication from the Title I list.
- Administer the Comprehensive Mathematical Abilities Test (CMAT) to each student by the third week of school.
- Develop a list of students in priority by grade level based upon the Teacher Recommendation and the results of the CMAT. Students, who automatically qualify for Title I services, is one who at any time in the preceding 2 years, participated in a Head Start, Even Start or Early Reading First program or in Title I preschool services or received services under Title I, Part C, Migrant Program. Meet with the Math Coach and with the Building Principal to review the data and finalize the list of students who will be serviced by Title I and develop a prioritized waiting list of students.

Note: If a student had received Title I services in the previous year, the pretest score would be June's score and the test would not be re-administered in September. The exception to this would be in the transition from grade 3 to grade 4 since the pretest would change from the TEAM to the CMAT.