

**Goal 1: Improve the Learning Capacity at Pine Glen School.**

<b>Initiatives</b>	<b>Priority Action Steps</b>	<b>Support Resources</b>	<b>Staff Responsible</b>	<b>Indicators of Success</b>
<b>1A.</b> Through grade level teams; align curriculum, instruction, and common expectations to State and District Standards.	<b>Follow common schedule to support common planning time. Use assessment data to define and refine curriculum. Create district-wide curriculum councils.</b>	<b>DESE Curriculum Frameworks District Curriculum website Central Office Support Staff</b>	<b>Grade level teachers Support Staff Principal Central Office Staff</b>	<b>Increased student achievement measured by state and district assessments</b>

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<b>1B.</b> Use assessments data to define and refine curriculum, plan instruction, and determine student progress in relation to state and district standards.	<b>Implement a universal screening tool.  Administer district assessments for core curriculum.  Establish progress monitoring procedures and assessments.</b>	<b>District Curriculum  Data management resources  Central Office Support Staff</b>	<b>Grade level teachers Support Staff Principal Central Office Staff</b>	<b>An identified core curriculum; Increased student achievement as a result of curriculum and instruction that meets student needs</b>

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<b>1C.</b> Create instructional settings to address the needs of diverse learners.	<b>Students engage in differentiated instruction.  Teachers and support staff engage in collaborative curriculum planning.</b>	<b>Core Curriculum Instruction Differentiated Instruction Ongoing Assessment Data</b>	<b>Grade level teachers Support Staff Principal Central Office Staff</b>	<b>Increased student achievement, as a result of curriculum and instruction that meets student needs</b>

**Goal 2: Technology**

<b>Initiatives</b>	<b>Priority Action Steps</b>	<b>Support Resources</b>	<b>Staff Responsible</b>	<b>Indicators of Success</b>
<b>Identify technology that enhances and supports curriculum, instruction, and assessment.</b>	<p><b>Identify short-term needs for upcoming school year.</b></p> <p><b>Develop long-term plan for technology improvement.</b></p>	<p><b>Technology staff (integration specialists &amp; technicians)</b></p> <p><b>Central Office Support Staff</b></p> <p><b>Budget that supports purchases</b></p>	<p><b>Technology Staff</b></p> <p><b>Principal</b></p> <p><b>Central Office</b></p>	<p><b>Technology is in place for progress monitoring and use of data to inform and support instruction.</b></p> <p><b>Consistent and reliable access to technology.</b></p>

**Goal 3: Communication**

<b>Initiatives</b>	<b>Priority Action Steps</b>	<b>Support Resources</b>	<b>Staff Responsible</b>	<b>Indicators of Success</b>
<b>Provide opportunities for instructionally focused conversations throughout the school and the district.</b>	<p><b>Establish district Curriculum Council.</b></p> <p><b>Promote continual feedback and updates around district initiatives.</b></p> <p><b>Communicate student achievement base on common expectations that are aligned with State and District Standards.</b></p>	<p><b>School Council</b></p> <p><b>PTO</b></p> <p><b>Grade Level Team Meetings</b></p> <p><b>Curriculum Councils</b></p> <p><b>Staff Meetings</b></p> <p><b>Professional Development Opportunities</b></p>	<b>All District Staff</b>	<b>Common conversations and understanding of district initiatives.</b>

**Goal 4: Continue to improve facilities and business management operations.**

<b>Initiatives</b>	<b>Priority Action Steps</b>	<b>Support Resources</b>	<b>Staff Responsible</b>	<b>Indicators of Success</b>
<b>Use and maintain all building spaces and resources to support instruction.</b>	<b>Build a divider so that two classes can be in the gym.</b>	<b>Buildings and grounds</b>	<b>Director of Finance &amp; Operations</b> <b>School Principal</b> <b>Custodial &amp; Maintenance Staff</b>	<b>Increased student achievement as a result of curriculum and instruction that meets student needs.</b>