



Kindergarten

The components of the Kindergarten Mathematics program are *Bridges in Mathematics* and *Number Corner*, both developed at the Math Learning Center in Salem, Oregon.

“*Bridges* is conceptually oriented and activity-based. It facilitates the development of children’s mathematical thinking and reasoning abilities by providing age-appropriate problems and investigations in the areas of number, geometry, data analysis, algebraic thinking, and measurement. Some of these problems and investigations grow out of ventures into the everyday world- playing games, reading stories, learning about different types of animals, doing simple art projects- while others delve more deeply into the world of mathematics itself. Children are encouraged to explore, develop, test, discuss, and apply ideas; see mathematics as something that is fluid, vibrant, and very relevant both as a discipline and as a tool to benefit humanity.”

Bridges in Mathematics, Kindergarten 2000

“*Number Corner* complements the instruction in Kindergarten *Bridges*. The *Number Corner* lessons and routines revolve around the classroom calendar. There are eight Number Corner routines which provide a basis for ongoing instruction in sorting, patterning, graphing, probability, counting, numeral recognition, comparing, addition, shapes, money, and time.”

Number Corner, Kindergarten 2000

Website: www.mathlearningcenter.org
[Kindergarten Expectations](#)